



Seedlings Class Home-Learning

Spring 2nd 2020

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| <p>Weekly Essentials</p> | <p>Enrichment Ideas</p> <p>We encourage you to choose at least 1 activity each week over the half term. It is always fantastic to see the creative ideas you have and the ways you extend your learning at home. Please record this in your home-learning Curriculum Enrichment book provided or share photos on Tapestry, your child's online learning journal</p> <p>www.tapestryjournal.com</p> <p>Hand in Day: Friday</p> | | |  |
| <p>Reading challenge</p> <ul style="list-style-type: none"> • Read and record your reading book at least 3 times every week to achieve an end of term reward. • Ask a grown up to write a response to the book you are reading once a week. <p>Hand in Day: Monday</p> | <p>Read: Can you look at a book and find any of these words? Which words did you spot the most?</p> <p>she my we you me all</p>  | <p>Create: Make a colourful collage. You could use bits of old fabric, paper, cardboard or even natural materials like petals and leaves to make a lovely picture.</p> | <p>Identify: Fruit and vegetables come in lots of different colours. Can you think and then draw a fruit or vegetable for every colour of the rainbow?</p>  | <p>Create: Find a recipe of a sweet treat to share with your family for Easter. Make the sweet treat and bring a photo or share a picture of what you made on Tapestry.</p>  |
| <p>Maths challenge</p> <p>Improve your maths skills. Play games:</p> <p>www.snappymaths.com/</p> <p>Practise writing numbers 0-20</p> | <p>Collect: Hide an Easter object .e.g. egg, chick, flower and use words to describe where the object is hidden, e.g. behind, on top, underneath, in between.</p> | <p>Design: Make an Easter bonnet for our school parade. Can you draw a design of your hat?</p>  | <p>Count: If there are 15 eggs in a basket and then 5 get eaten, how many would be left in the basket? Draw a picture to help you work it out.</p> | <p>Create your own home learning task.</p>  |
| <p>Writing challenge</p> <p>Practise writing these tricky words. Can you write them in a sentence?</p> <p>I go the no to he</p> | <p>Write: Can you write a word that rhyme with each one of these words?</p> <p>top fish bug shed chop back</p> | <p>Research: Animals often use colour to help them hide. Can you find out about an animal that uses camouflage to stay safe? Draw a picture to share with the class.</p>  | <p>Identify: With a grown-up try to find out which colour car is most popular in your neighbourhood. Have a walk along your street and count how many cars of each colour you can see. Which colour was the most popular? Which colour car would you choose?</p> | <p>Practise: Draw a 0-20 number line on the floor outside using chalk. Stand on 0. Ask a grown-up to say a number and then jump to the number. Can you say what is 1 more and 1 less than that number?</p> <p>-1 <input type="text"/> +1</p>  |